

Advising Guidelines for the 5-Year Secondary Special Education Program

Degree Overview

The 5-Year SED/SPED major provides a cohesive learning experience that blends a focus on teaching a content area with course work in meeting the needs of students with disabilities. Students in the program are dual majors in both a content area (Biology, English, History, or Mathematics) and education.

Upon completion of the undergraduate portion of the program, typically in four years, students earn the following:

- English Education, Social Studies Education, and Biology Education majors: Bachelor of Arts Degree (BA)

Upon completion of the graduate portion, typically one additional year, students earn the following:

- Master of Teaching (MAT) degree in Special Education
- Certification in a Subject Area (K-12) in English, Mathematics, Social Studies or Biology
- Certification as a Teacher of Students with Disabilities (K-12)

Course Planning

Liberal Learning Requirements

First Seminar Program

€ First Seminar Course

Information Literacy

€ IDS 102

Community Engagement

€ CEL Learning Day or € FSP

Civic Responsibilities (Liberal learning courses can satisfy up to two civic responsibilities)

€ Gender:

€ Global

€ Race & Ethnicity: **EFN 299: Schools, Communities & Culture**

Writing Requirement

€ WRI 102 taken, transferred or waived

€ Mid-level and Capstone writing requirements met through content area major

Second Language

Students in the 5-year Secondary Special Education Masters are exempt

Education Dual Majors Minimum Breadth Distribution:

Students must complete a **total of eight courses**, at least two courses from each broad sector and one course each in quantitative reasoning and natural science with laboratory. When two additional courses beyond those included in the two parts of the dual major are required from the same sector, students must select courses with different prefixes. Similarly, if a student needs only one additional course from a sector, its prefix must be different from the other course.

Arts and Humanities (2 courses minimum)

€ Literary, Visual and Performing Arts

€ World Views and Ways of Knowing

Social Sciences and History (2 courses minimum)

€ Behavioral, Social or Cultural Perspectives

€ Social Change in Historical Perspective

Natural Science and Quantitative Reasoning (2 courses minimum)

€ Natural Science

€ Quantitative Reasoning

Two additional courses from two different broad sector, which may be fulfilled through the requirement for your major.

Secondary and Special Education Requirements

	<u>SEMESTER</u>	<u>MIN GRADE</u>
SPE 103: Soc. Legal Found Spec. Ed.	_____ 1 Unit	B-
EFN 299: Schools and Communities	_____ 1 Unit	B-
RAL 220: Lit Strategies, Assess, Instruct	_____ 1 Unit	B-
SED 224: Adolescent Learning and Dev.	_____ 1 Unit	B-
SPE 214: Exploring Classroom Communities	_____ 1 Unit	B-
SPE 322: Inclusive Practices	_____ 1 Unit	B-
SPE 324: Teach Stu Severe Disabilities	_____ 1 Unit	B-
SED 399: Pedagogy in Schools	_____ 1.5 Unit	B-
___390: Content Specific Methods	_____ 1 Unit	B-
RAL 328: Reading in Secondary Ed	_____ .5 Unit	B-
2 nd Content Methods	_____ 1 Unit	B-
SPE 490: Practicum in Special Ed.	_____ 1 Unit	B

Content Major Requirements

History

	<u>SEMESTER</u>
HIS 099: Orientation	
HIS 100 Level Gateway Course	_____ 1 Unit
POL 110 Political Science	_____ 1 Unit
HIS 210: Craft of History	_____ 1 Unit
HIS 200 Level	_____ 1 Unit
HIS 200 Level	_____ 1 Unit
HIS 300 Level Course (Region/Time Period)	_____ 1 Unit
HIS 300 Level Course (Region/Time Period)	_____ 1 Unit

HIS 300 Level Course (Region/Time Period)	_____	1 Unit
HIS 396: Teaching Economics	_____	1 Unit
HIS 400 Level Course (Region/Time Period)	_____	1 Unit
HIS 400: Readings Seminar	_____	1 Unit
HIS 499: Capstone Research Seminar	_____	1 Unit

IMPORTANT GENERAL INFORMATION

Basic Skills Requirement for Teacher Education Programs

ALL education majors in the state of New Jersey must satisfy a Basic Skills Requirement.

- This can be done by meeting the [cut scores](#) on the SAT or ACT listed below:
 - SAT (If taken on or after 3/1/2016) Math 570, Evidence- Based Reading and Writing 610 **OR** Reading Section 30
 - ACT (If taken on or after 8/28/1989) Math 23, English 23.
 - To have your basic skills documentation evaluated, submit a scanned or pdf copy of your SAT, ACT, or Praxis Core that displays your full name via [this Qualtrics form](#).
- If you did not meet the required cut off score, you may fulfill the Basic Skills Requirement by taking the [Praxis Core](#).
 - You are *required* to pass the test prior to taking SPE 490 (in Year 4), and it is highly recommended that you take the test as soon as you feel prepared, as it is intended to review high school material.

The School of Education Dean’s Office is using a tracking course (ELE 90) to indicate whether a student has fulfilled the basic skills requirement – a grade of “P” indicates the requirement has been satisfied, “IP” for not yet.

- If you have an “IP” in ELE 90 at the end of fall semester Year 1, you will be enrolled in ELE 91 in the spring. This non-credit course meets during the second half of the semester to prepare you to take the Praxis Core Basic Skills test. If you are unable to attend ELE 91 because of course conflicts, please inform your advisor. You may decide to take the Praxis Core at any time, and if you pass it before the course begins, you are exempt from the class.

Study Abroad

We encourage students to apply for a semester of study abroad during their junior year. If you do plan to study abroad, you may need to take SPE 322 or SPE 324 the year prior or the year after. Talk to your advisor about options. The [Center for Global Engagement](#) is the place to find out about study abroad opportunities.

Formal Entrance into the Program

At the conclusion of your Fall semester in Year 3, you will be officially entered into the 5-year program if you have at least a B- in RAL 220 and SPE 214, a 2.75 GPA, and have met the Basic Skills Requirement.

Overloading

Overloading (more than 4.5 units) requires a 3.3 GPA and completion of the School of Education [overload form](#), and approval from the Dean's office prior to enrolling in the fifth course. This overloading policy applies to courses taken at other institutions as well. For example, if you do not have the 3.3 GPA and enroll in an additional course at a community college, TCNJ will not transfer in that credit. You are eligible to overload after completing 8 units at TCNJ/7.5 units for transfers. English Education and History Education majors may only overload once during their undergraduate years based on HSS requirements.

Students who meet the requirements and overload before their senior year, may begin to take graduate courses in their senior year without paying additional tuition. This will reduce the number of graduate courses required in the graduate year.

The Graduate Year

Students are required to take 33 credits of graduate course work to earn a Masters Degree. Typically, students complete this requirement in the following way:

- Summer after undergraduate graduation: 3 courses (9 credits)
- Fall: Student Teaching and Seminar (12 credits)
- Spring: Four courses (12 credits)

Students who wish to reduce the number of courses they will take during the summer semester may do so in the following ways:

- Overload once during the sophomore or junior year, and use the space in the senior to take a graduate course.
- Take up to two additional graduate courses in the senior year that can double count as undergraduate elective credit. This is only an option if you have fulfilled all of your liberal learning and have space for elective credit.
- If you transferred in AP credit, or community college credit, you may also have space to begin taking graduate courses during your senior year.
- You may not take more than three graduate courses before completing your undergraduate degree.