HISTORY REGISTRATION – SPRING 2020
Information you need for registration

Advisement

- **Individual Advising** - Students are strongly advised to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact Program Assistant Laura Hargreaves at laura.hargreaves@tcnj.edu or ext. 2341.

- **Group Advising-** Group Advising sessions are as follows:
  -Dr. Chazelle's Advisees will meet on October 22 at 12:30pm in SSB227.
  -Dr. Shao's and Dr. Gross's Advisees will meet on October 23 at 1:30pm in SSB228.
  -Dr. Audain's, Dr. Hollander's, and Dr. Chakraborty's Advisees will meet October 23 at 10:30am in SSB230.
  -Dr. Bender's, Dr. Kovalev's, and Dr. Boero's Advisees will meet October 23 at 11am in SSB226.

Before meeting with your advisor:

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**

  - Your Academic Requirements Report from PAWS
  - An updated program planner or advising document from the department website
  - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Academic Holds –** If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**

- **Additional Resources:**
  School of Humanities and Social Science – hss.pages.tcnj.edu/resources-for/advising-resources/ History Department – history.pages.tcnj.edu

SPRING 2020 COURSE OFFERINGS

All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning components or Civic Responsibilities. Only ONE 100-level class can be applied toward your major requirements.

HIS 100-level Gateway Courses

Spring 2020

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-Modern	Liberal Learning
HIS100-01	42339	Greek and Roman Daily Life	Jones	MW	5:30pm-6:50pm	--	Yes	Global
HIS 108-01	42290	Late Antiquity	Chiekova	MR	9:30am-10:50am	--	Yes	--
HIS111-01	42291	Rome and Barbarians	Chazelle	TF	11:00am-12:20pm	--	Yes	--
HIS111-02	42292	Rome and Barbarians	Chazelle	TF	2:00pm-3:20pm	--	Yes	--
HIS120-01	42293	Modern Europe	Campo	MR	12:30pm-1:50pm	--	--	--
HIS130-01	42294	Topics: Asia/Eurasia: Documenting the Silk Roads in Pre-Modern Eurasia	Kovalev	TF	11:00am-12:20pm	--	--	Global
HIS130-02	42295	Topics: Asia/Eurasia: Documenting the Silk Roads in Pre-Modern Eurasia	Kovalev	TF	3:30pm-4:50pm	--	--	Global
HIS138-01	42296	Land Below the Winds: History of Southeast Asia	Weinstein	MR	2:00pm-3:20pm	--	--	Global
HIS165-01	42297	Topics in North America/ US: History of the AIDS Crisis	Bailey	TR	5:30pm-6:50pm	--	--	--
HIS165-02	42298	Topics in North America/ US: History of the AIDS Crisis	Bailey	TR	7:00pm-8:20pm	--	--	--
HIS165-03	42299	Topics in North America/US: Vietnam War	Zvalaren	TR	5:30pm-6:50pm	--	--	--
HIS165-04	42300	Topics in North America/ US: American Political History	Buehner	TF	2:00pm-3:20pm	--	--	--
HIS165-05	42301	Topics in North America/US: American Religious History	Evans	W	5:30pm-8:20pm	--	--	--
HIS165-06	42302	Topics in North America/ US: Disease and Health in American History	Finger	TF	9:30am-10:50am	--	--	--

HIS165-07	42303	Topics in North America/ US: Disease and Health in American History	Finger	TF	11:00am-12:20pm	--	--	--
HIS169-01	42484	Colonial America	Buehner	TF	3:30pm-4:50pm	--	--	--
HIS177-01	42304	20th Century US History	Fisher	TF	11:00am-12:20pm	--	--	--
HIS177-02	42305	20th Century US History	Zvalaren	TR	7:00pm-8:20pm	--	--	--
HIS177-03	42306	20th Century US History	Evans	M	5:30pm-8:20pm	--	--	--
HIS180-01/ AAS180-01	42307	African Americans 1865-Present	Audain	MR	9:30am-10:50am	--	--	Race & Ethnicity
HIS187-01	42308	Memory and the Second World War	Campo	MR	9:30am-10:50am	--	--	--
HIS187-02	42309	Drugs in the Modern World: From the Opium Wars to the War on Drugs	Richter	TF	9:30am-10:50am	--	--	--
HIS190-01/ AAS282-01	42311	US Race Relations	Fisher	TF	9:30am-10:50am	--	--	Race &Ethnicity

HIS 100-level Topic Course Descriptions

HIS 100-01 Daily Life in Ancient Greece and Rome- Dr. Arthur Jones
"What have [the Romans] ever given us in return?" is the question posed by the People's Front of Judaea in Monty Python's *Life of Brian*. As enumerated by the responses given in the scene, we see that the Romans have influenced many aspects of culture around the Mediterranean in the ancient world as well as in our society today. This course will explore the Romans in their own words and those of their contemporaries around the Mediterranean. Through their writings we will trace the growth of Rome from village to empire (c. 800 BCE to 300 CE) and examine their ideas on the military, gender and sexuality, ethnicity, government, religion, entertainment, and life in a bustling metropolis.

HIS130-01 and-02 Topics/ Eurasia: Documenting the Silk Roads in Pre-Modern Eurasia- Dr. Roman Kovalev
The course shall focus on the Silk Roads of pre-Modern Eurasia and explore them through the examination of primary sources, secondary scholarly literature, and documentary films.

HIS165-01 and HIS165-02 Topics in U.S. History: History of the AIDS Crisis- Dr. Johnny Bailey

HIS 165-03: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren
This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war's aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

HIS165-04 Topics in U.S. History: History of American Political History- Dr. Henry Buehner
The political history of the United States is a deeply fascinating field. The unique experiment in republican government Americans embarked upon in the late eighteenth century has demonstrated so far to be a resounding success (of which most Americans take great pride). One problem, which develops in this frame of reference, is that it becomes very easy to streamline the past into a neat package that breeds an attitude of historical inevitability (for example, "the United States was destined to be the greatest nation on Earth"). This

"essentialization" of American history elides over the many critical moments where the United States could have gone into different directions, and the adaptations that had to occur to work through those moments. This course looks at five critical periods in American history that had greatly significant political ramifications for the United States in the areas of power, organization, and ideology. The purpose of this class is to come to a fuller understanding about the political background and development of the American political experience.

HIS165-05: Topics in U.S. History: American Religious History- Dr. Richard Evans
American Religious History introduces students to the history of religion as practiced in North America from 1500 to the present. Special attention will be payed to the American metaphysical tradition, Evangelicalism, Catholicism, Judaism, Eastern Religions, and African American religious movements. This is a lecture based course that will also include in class group projects and primary source analyses.

HIS 165-06 and 07: Topics in U.S. History: Disease & Health in American History- Dr. Simon Finger
This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

HIS187-01 Topics in World History: Memory and the Second World War- Dr. Joseph Campo
This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. It pays particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's lives. Its main objective is to get students to comprehend that this was indeed a world war, that is, it had an impact on the entire globe.

HIS187-02 Topics in World History: Drugs in the Modern World: From the Opium Wars to the War on Drugs – Dr. Daniel Richter
The histories of drugs and drug trafficking are among the most fascinating but under-contextualized topics in modern history. Drugs have shaped national histories and individual lives across the globe for centuries, ranging from the lives of poppy farmers in Asia to coca producers and cocaine traffickers in the Andes to consumers, prohibitionists, and policy reformers throughout the history of the United States. In this course, we will explore the history of drugs in a global context by focusing on the origins and demand for legal and proscribed drugs including opium, tobacco, alcohol, coffee, cocaine, marijuana, heroin, OxyContin, and Viagra.

HIS 200-level Foundations Courses

Spring 2020

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS210-01	42312	The Craft of History	Weinstein	MR	12:30pm-1:50pm	--	--	Global
HIS220-01	42313	Pre-Modern History	Boero	TF	2:00pm-3:20pm	--	Yes	Global
HIS220-02	42314	Pre-Modern History	Boero	TF	3:30pm-4:50pm	--	Yes	Global

HIS230-01	42315	Themes in Modern History: Imperialism and Colonialism 1500-Present	Chakraborty	TF	3:30pm-4:50pm	--	--	Global
HIS260-01	42316	Themes in American History: Notions of the Americans	Hollander	MR	11:00am-12:20pm	--	--	
HIS260-02	42317	Themes in American History: Notions of the Americans	Hollander	MR	2:00pm-3:20pm	--	--	--

HIS220-01 and 02: Themes in Early World History: Pre-Modern History- Dr. Dina Boero
This class is introduction to the history and cultures of the Mediterranean and the Middle East from *ca*. 900 BCE to *ca.* 750 CE. Guided by the principles of world history, this course takes a comparative approach, focusing on ancient empires. Thematic issues include: state formation; resource extraction and management; war and its impact on society; imperial strategies for managing diverse populations; borderland communities; philosophy and religion; and mobility and cross-cultural connections. In addition, this course introduces the use of primary sources in studying history. Students are introduced to different types of primary sources, including documentary, literary, and archaeological sources.

HIS230-01 and 02 Themes in Modern History: Imperialism and Colonialism 1500-Present Dr. Satyasikha Chakraborty
How did empire-building, colonialism, trans-oceanic trade and migrations transform the world into the globalized space we inhabit today? How have notions of the world itself changed in the last six centuries? This course offers a broad historical foundation of the modern world from the late 1400s, while trying to curtail Eurocentric assumptions from the narrative of world history and the history of empires. We will begin by exploring the powerful Islamic gunpowder empires such as the Ottomans, Safavids, and Mughals, and their struggles with rising European powers hungry for colonial expansion. What made European colonialism and global hegemony eventually possible, and how did various local cultures respond? Spanish, Portuguese, French, Dutch, and British imperialists not only imposed European norms and systems on the new territories they colonized, but also adapted to American, African and Asian forms of science and governance, and forged domestic ties with local people. This hierarchical cultural interaction not only changed the political, economic and knowledge structures of non-Western societies, but in the process also transformed Europe.

In this course, we will look at the crucial role played by ideologies of race, gender, class, religion, sexuality and morality in sustaining imperialism and colonialism. How were these ideologies naturalized by colonial science? Both Western and non-Western imperialism were legitimized through cultural products which permeated the everyday lives of ordinary people. We will explore how imperialism led to the world wars and how colonized people were dragged into the wars. We will look at anti-colonial nationalist struggles that led to decolonization, as well as transnational collaborations against Western imperialism and neo-colonialism. This course will not only enable us to understand imperial motives and methods, but also how ordinary people experienced empire. Finally, this course will help us think over the relationship between imperial history and memory – why certain events/individuals are remembered and memorialized, while others are forgotten.

HIS260-01 Themes in American History: Notions of the Americans- Dr. Craig Hollander
This course will rely on primary sources from the “long” 19th century to examine how both Americans and foreigners characterized American society during its early stages. In the process, the class will learn about what, in the views of those early observers, made Americans distinct from others and the United States exceptional from other nations.

HIS 300-level Lecture/Discussion Courses

Spring 2020

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS300-01	42318	Themes in Greek and Roman Warfare	Dakin	TF	9:30am-10:50am	Europe	Yes	--
HIS301-01	42319	Classical Greek Civilization	Chiekova	MR	12:30pm-1:50pm	Europe	Yes	
HIS304-01	42320	Roman Empire	Jones	MW	7:00pm-8:20pm	Europe	Yes	--
HIS330-01	42320	Modern South Asia	Chakraborty	TF	9:30am-10:50am	Asia	--	Global
HIS 338-01	42322	Post-Mao China	Shao	W	5:00pm-7:50pm	Asia	--	--
HIS359-01	42330	Modern Latin America	Richter	TF	11:00am-12:20pm	Latin America	--	Global
HIS365-01	42323	Teaching Economic History	Marino	T	5:30pm-8:20pm	North America	--	--
HIS365-03	42325	Racism, Crime and Prisons	Francis	MR	11:00am-12:20pm	North America	--	--
HIS365-04	42326	Racism, Crime and Prisons	Francis	MR	12:30pm-1:50pm	North America	--	--
HIS365-05	42467	America and the Holocaust	--	MR	8:00am-9:20am	North America	--	--
HIS370-01	42327	The US in World History	McGreevey	MR	11:00am-12:20pm	North America	--	Global
HIS370-02	42328	The US in World History	McGreevey	MR	2:00pm-3:20pm	North America	--	Global
HIS373-01	42747	Slavery and Black Womanhood	Audain	MR	11:00am-12:20pm	North America	--	Race & Ethnicity Gender
HIS 384-01	42329	Women in 20th Century US History	Nicolosi	TF	11:00am-12:20pm	North America	--	Gender

HIS 300-level Topic Course Descriptions

HIS330-01: Topics/ Modern Asia: Modern South Asia- Dr. Satyasikha Chakraborty
This course is an introduction to the history of South Asia, from the sixteenth to the twenty-first centuries. Home to almost 2 billion people, India, Pakistan, Bangladesh, Afghanistan, Srilanka, Nepal, and Bhutan, all have a shared and connected past although they are separate nation-states today. What does the history of modern South Asia teach us about Islamic empires, European empires, colonial capitalism, cultural nationalism and post-colonial modernity? In this course, we will move from historical events to historiographical debates and from politico-economic narratives to socio-cultural stories that have shaped South Asian pasts. Proceeding chronologically from the Mughals to the East India Company, to the British crown and finally to post-independent states, this course pays particular attention to the role played by gender, caste, class, religion, and

race in shaping modern South Asia. We will not only look at the policies of Mughal rulers, European administrators and Indian/Pakistani nationalist leaders; but, we will also learn about the lives of ordinary people – slaves, concubines, indentured laborers, peasants and factory-workers. Exploring a range of historical sources – maps, miniature paintings, legal codes, memoirs, testimonies, songs, and films – we will look at how history continues to shape contemporary debates in South Asia.

HIS338-01 Post-Mao China- Dr. Qin Shao
This course focuses on the miracle transformation of China since 1979 from a socialist planned economy to the second largest economy in the world and on the profound impact of the rise of China on the U.S and the emerging multi-centered global society. The course format combines visual presentations, student initiatives, lectures, discussions and other instruments.

HIS365-01 Teaching Economic History- Dr. Michael Marino
This class is intended for future social studies teachers. It will review basic micro and macroeconomic concepts, economic history, and teaching strategies for topics related to economics and economic history.

HIS365-03 and -04: Racism, Crime, and Prisons- Dr. Leigh-Anne Francis

Spring 2020 – Reading Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 453-01	42331	Roof of the World: History and Culture of the Pamir Mountains	Gross	W	5:00pm-7:50pm	Middle East	--	Writing Intensive
HIS456-01	42332	Genocide in Rwanda	Bender	R	2:00pm-4:50pm	Africa	--	Writing Intensive
HIS 460-01	42333	American Slavery: Human Bondage in the 'Land of the Free,' 1776 - 1877	Hollander	M	5:30pm-8:20pm	North America	--	Writing Intensive
HIS461-01	42334	Spectacles and Laughter at the Time of Death and Violence in Early Modern Europe	Kovalev	TF	2:00pm-3:20pm	Europe	--	Writing Intensive
HIS 461-02	42335	1989	Paces	M	2:00pm-4:50pm	Europe	--	Writing Intensive

Readings Seminars Descriptions

HIS453-01: Roof of the World: History and Culture of the Pamir Mountains- Dr. Jo-Ann Gross
This course offers a unique opportunity to study a little known region of the Islamic world – that of the mountainous region of the Pamir, often referred to as the "Roof of the World". Prof. Gross is a specialist in Central Asian and Middle Eastern History who conducts research in the Pamir. The region includes present-day Gorno-Badakhshan province in Tajikistan, Badakhshan province and the Wakhan corridor in Afghanistan, Gilgit-Baltistan in Pakistan and Tashgurghan in Northwest China. Using historical sources, ethnography, music, poetry, film, religious texts, and oral narratives, students will explore developments in the Pamir from the early modern period to the present. Among the themes to be covered are historiography, religious leadership and

identity (most Pamiris are members of the minority Muslim faith, Isma'ilism), the relationship between Pamiri music, poetry and religious belief, the sacred landscape of shrines, and political and cultural transformation, particularly in the Russian, Soviet and post-Soviet periods in Tajik Badakhshan and among the Kirghiz and Wakhi in Afghanistan.

HIS456-01: Genocide in Rwanda- Dr. Matthew Bender

On April 6, 1994, genocide broke out in the African nation of Rwanda. Over the next 100 days, between 500,000 and 1,000,000 Rwandan were killed, most of whom belonged to an ethnicity known as the Tutsi. The genocide, planned by members of the Hutu political elite but largely perpetrated by everyday Hutus, had drastic, devastating, and long-term impacts not only on Rwanda, but also the region as a whole. This course, marking the 25th anniversary of this tragedy, will examine the origins, events, and implications of Rwanda's genocide. Some of the specific issues to be examined include the development of 'Hutu', 'Tutsi' and 'Twa' as ethnic categories, the racialization of these categories, the implications of colonial rule, the Rwandan Civil War, the rise of refugee populations in neighboring countries, the onset of genocide, the memories of both victims and perpetrators, the redevelopment of Rwanda post-genocide, the response of the United States and the United Nations, and the impact of the genocide on neighboring countries.

HIS460-01: American Slavery- Dr. Craig Hollander

This seminar will cover the history of chattel slavery in the "Land of the Free." It will address the similarities and differences between forms of human bondage in North America, both geographically and over time. In the process, we will breathe new life in age-old questions regarding the rise and fall of slavery in the United States: Why Africans? How did they survive such oppression? Who freed the slaves? And is it fair to say that were there two emancipations – one in the North during the early 19th century and another in the South during the Civil War?"

HIS461-01: Spectacles and Laughter at the Time of Death and Violence in Early Modern Europe- Dr. Roman Kovalev

Through an examination and study of primary written documents, secondary literature, visual, and audio sources, this course shall explore how early modern Europeans utilized spectacles and laughter to cope with the deluge of crisis that afflicted their world between ca. 1500-ca. 1750 – from disease, poverty, famine, climatic changes, migration, war, the witch-craze to political and religious persecutions, economic and social exploitation, domestic and local violence, and legal inequalities. .

HIS461-02: 1989- Dr. Cynthia Paces

It has been over twenty-five years since the fall of the Berlin Wall, the demise of Communism in East-Central Europe, the Tiananmen Square Uprising in China, and the negotiations for Nelson Mandela's release in South Africa. Scholars, politicians and citizens continue to debate the factors that led to this convergence of unprecedented global change in a single year. Some claim that Ronald Reagan "won the Cold War"; others credit Mikhail Gorbachev for opening up the world. Some argue that intellectuals and dissidents led social movements that hastened political upheaval, while others blame weak and corrupt institutional structures. This course will analyze the events of 1989 in East Central Europe, with comparisons to other parts of the world, such as China and Africa. We will discuss the shift to parliamentary democracy and a market economy, women's changing roles, and a resurgence of prejudice against national minorities. Course materials include historical documents, memoirs, films, and academic analyses.

Spring 2020 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	42336	Senior Capstone Research Seminar	Shao	W	5:00pm-7:50pm	--	--	Writing Intensive
HIS 498-02	42337	Senior Capstone Research Seminar	Audain	W	5:30pm-8:20pm	--	--	Writing Intensive

Frequently Asked Questions

1) Order of Courses – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course in this course this fall. If you are taking Craft of History this coming fall, we recommend that you also enroll in a 100-level Gateway course. If you took Craft in the spring, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) Number of Courses per Semester – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) The History Minor Requirements - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) History Requirements for Education Double Majors - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to the Junior Field Experience (RAL328, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters. Practicum 2 must be taken the semester immediately after Practicum 1.

6) Economics Requirement for History Secondary Education Majors – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) Political Science Requirement for History Secondary Education Majors** - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

b) POL 311 Presidency and American Congress
c) POL 315 Parties, Interest Groups, and the Media
d) POL 316 Public Opinion, Voting, and Elections
e) POL 320 Constitutional Law

**This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110. It may take some time for the change in requirement to show on PAWS.