

HISTORY REGISTRATION – FALL 2019

Information you need for registration

Advisement

- **Individual Advising** - Students are strongly advised to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact Program Assistant Laura Hargreaves at laura.hargreaves@tcnj.edu or ext. 2341.
- **Group Advising**- Group Advising sessions will be announced shortly after spring break.

Before meeting with your advisor:

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
 - Your Academic Requirements Report from PAWS
 - An updated program planner or advising document from the department website
 - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
- **Additional Resources:**
School of Humanities and Social Science - hss.pages.tcnj.edu/resources-for/advising-resources/ History Department - history.pages.tcnj.edu

FALL 2019 COURSE OFFERINGS

All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning components or Civic Responsibilities. Only one 100-level class can be applied toward your major requirements.

HIS 100-level Gateway Courses

Fall 2019

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-Modern	Liberal Learning
HIS100-01	84100	The Greek City- State	Chiekova	MR	11:00am-12:20pm	--	Yes	Global
HIS 109-01	84174	Ancient Egypt and Neighbors	Jones	MW	7:00pm-8:20pm	--	Yes	--
HIS117-01	84102	Early Modern British History	Buehner	TF	8:00am-9:20am	--	--	Global
HIS158-01	84124	Colonial Latin America	Richter	TF	2:00pm-3:20pm	--	--	Global Race and Ethnicity
HIS165-01	84105	Topics in North America/ US: History of the Idea of Race in America	Johnson	TR	5:30pm-6:50pm	--	--	--
HIS165-02	84106	Topics in North America/ US: History of the Idea of Race in America	Johnson	TR	7:00pm-8:20pm	--	--	--
HIS165-03	84107	Topics in North America/ US: American Foreign Relations	Buehner	TF	9:30am-10:50am	--	--	--
HIS165-04	84108	Topics in North America/US: Vietnam War	Zvalaren	TR	5:30pm-6:50pm	--	--	--
HIS165-05	84176	Topics in North America/ US: Disease and Health in American History	Finger	TF	2:00pm-3:20pm	--	--	--
HIS165-06	84177	Topics in North America/ US: Disease and Health in American History	Finger	TF	11:00am-12:20pm	--	--	--
HIS173-01	84109	19 th Century US History	Hollander	MR	11:00am-12:20pm	--	--	--
HIS177-01	84110	20 th Century US History	Zvalaren	TR	7:00pm-8:20pm	--	--	--
HIS177-02	84111	20 th Century US History	Evans	MR	9:30am-10:50am	--	--	--
HIS179-01/ AAS179-01	84112	African Americans to 1865	Audain	MR	9:30am-10:50am	--	--	Race & Ethnicity
HIS180-01/ AAS180-01	84113	African Americans 1865- Present	Fisher	TF	11:00am-12:20pm	--	--	Race & Ethnicity
HIS180-02/ AAS180-02	84114	African Americans 1865- Present	Fisher	TF	2:00pm-3:20pm	--	--	Race & Ethnicity
HIS187-01	84115	Memory and the Second World War	Campo	MR	12:30pm-1:50pm	--	--	--
HIS187-02	84125	Drugs in the Modern World: From the Opium Wars to the War on Drugs	Richter	TF	8:00am-9:20am	--	--	--
HIS198-01	84116	Teaching American History	Marino	T	5:30pm-8:20pm	--	--	-- (RESERVED: SCHOOL OF ED)

HIS 100-level Topic Course Descriptions

HIS 100-01 Topics in the Ancient World- The Greek City-State- Dr. Dobrinka Chiekova

This course will examine the captivating history of Ancient Greece from the Bronze Age through 4th century BC. We will discuss the cultural legacy of the Homeric poems, Iliad and Odyssey, the appearance and evolution of the Greek polis (the independent City-state), Greek colonization, foundation myths, religious festivals, the birth of democracy in Athens, the peculiar city-state of Sparta, hoplite warfare, Ancient Greek athletics, and Ancient Greek drama.

HIS165-01 and HIS165-02 Topics in U.S. History: History of Race as an Idea- Dr. Devon Johnson

This class will examine race as a historical, anthropological, and philosophical concept in Western culture. In the process, students will engage a variety of European, North American, and South American theorists on the meaning and significance of the concept of race in Western societies.

HIS165-03 Topics in U.S. History: History of American Foreign Relations- Dr. Henry Buehner

This course explores the development of American foreign policy and its relationship to social, economic, political, and cultural forces. Although many Americans claim an ignorance and a disinterest in foreign affairs, America's place in the world has been as important to its development as internal affairs. The impressive power of the United States is largely taken for granted today, but many Americans assume that this greatness was omnipresent. This course is the story of the evolution of American power and the role international events played on the development of the nation.

HIS 165-04: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war's aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

HIS 165-05 and 06: Topics in U.S. History: Disease & Health in American History- Dr. Simon Finger

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

HIS187-01 Topics in World History: Memory and the Second World War- Dr. Joseph Campo

This course is designed to give students an appreciation for how the history of the Second World War unfolded and to explore how different groups of peoples at different periods after 1945 have contested the memories of those events. It pays particular attention to three themes: those wars and experiences that history seemingly forgot, crucial/controversial developments that have competing interpretations, and how even after the war was "over," it has been (and still is) very much a central part in many people's lives. Its main objective is to get students to comprehend that this was indeed a world war, that is, it had an impact on the entire globe.

HIS187-01 Topics in World History: Drugs in the Modern World: From the Opium Wars to the War on Drugs - Dr. Daniel Richter

The histories of drugs and drug trafficking are among the most fascinating but under-contextualized topics in modern history. Drugs have shaped national histories and individual lives across the globe for centuries, ranging from the lives of poppy farmers in Asia to coca producers and cocaine traffickers in the Andes to consumers, prohibitionists, and policy reformers throughout the history of the United States. In this course, we will explore the history of drugs in a global context by focusing on the origins and demand for legal and proscribed drugs including opium, tobacco, alcohol, coffee, cocaine, marijuana, heroin, OxyContin, and Viagra.

HIS 200-level Foundations Courses

Fall 2019

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS210-01	84117	The Craft of History	Weinstein	TF	9:30am-10:50am	--	--	Global
HIS210-02	84118	The Craft of History	McGreevey	M	2:00pm-4:50pm	--	--	Global
HIS210-03	84119	The Craft of History	McGreevey	R	2:00pm-4:50pm	--	--	Global
HIS230-01	84122	Themes in Modern History: Imperialism and Colonialism 1500-Present	Chakraborty	TF	2:00pm-3:20pm	--	--	Global
HIS230-02	84123	Themes in Modern History: Imperialism and Colonialism 1500-Present	Chakraborty	TF	3:30pm-4:50pm	--	--	Global
HIS260-01	84126	Themes in American History: African American Religious History	Evans	MR	11:00am-12:20pm	--	--	--

HIS230-01 and 02 Themes in Modern History: Imperialism and Colonialism 1500-Present Dr. Satyasikha Chakraborty

HIS260-01 Themes in American History: African American Religious History- Dr. Richard Evans

Students in this course will analyze primary sources and develop unique historical arguments about the history of African, African-derived, and African American religious traditions as practiced in North America from 1500 through the present.

HIS 300-level Lecture/Discussion Courses

Fall 2019

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS300-01	84127	The Great Historian Thucydides	Chiekova	MR	9:30am-10:50am	Europe	Yes	--
HIS303-01	84175	Roman Republic	Jones	MW	5:30pm-6:50pm	Europe	Yes	--
HIS325-01	84128	Modern Germany	Campo	MR	2:00pm-3:20pm	Europe	--	Global
HIS 336-01	84129	Late Imperial China	Weinstein	MR	12:30pm-1:50pm	Asia	--	--
HIS337-01	84130	20 th Century China	Shao	W	5:00pm-7:50pm	Asia	--	Global
HIS348-01	84131	Imperial Russia 1584-1917	Kovalev	TF	11:00am-12:20pm	Eurasia	--	Global
HIS370-01	84132	The US in World History	Fisher	TF	9:30am-10:50am	North America	--	Global
HIS375-01	84133	Race and Gender in the Antebellum South	Audain	MR	12:30pm-1:50pm	North America	--	Race & Ethnicity Gender
HIS 385-01	84294	Women in US History to 1900	Nicolosi	TF	11:00am-12:20pm	North America	--	Gender
HIS387-01	84134	History of Alcohol	Kovalev	TF	2:00pm-3:20pm	--	--	Global
HIS388-01	84135	Environmental History	Bender	TF	9:30am-10:50am	--	--	--

HIS 300-level Topic Course Descriptions

HIS300-01: Topics/ Ancient World History: The Great Historian Thucydides- Dr. Dobrinka Chiekova

This course will focus on one of the great ancient historians, Thucydides, whose History of the Peloponnesian War is not only a valuable account of the events of this long and important war but also an incredibly insightful look into the drama of History. Based on reading and interpretation of Thucydides, we will delve into a variety of topics, such as: writing of history before Thucydides, international diplomacy, Realpolitik vs. idealism, civil conflicts, war strategy, ethnicity, individual political leaders, types of democracy, empire, human achievements and folly, etc.

HIS387-01 Topics in World History: The History of Alcohol- Dr. Roman Kovalev

The course will examine alcohol from its origins in human history to the present. Particular emphasis shall be given to the role alcohol played in the formation of cultures, societies, economies, and religious-moral codes across the globe. To achieve these aims, students will attend lectures as well as read select books and articles dedicated to various larger themes of the topic and discuss them in class.

HIS388-01: Environmental History- Dr. Matthew Bender

This course is part of a course cluster with ANT246-01 Climate Change and Society, taught by Dr. Miriam Shakow, and **must** be taken in conjunction with that course. Interested? Sign up for this cluster via qualtrics: <http://tcnj.edu/resources/current-students/forms/> **by Friday, March 29th at 4pm.**

Fall 2019 – Reading Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 450-01	84441	Beyond Ars Erotica: Gender and Sexuality in South Asian History	Chakraborty	W	5:30pm-8:20pm	Asia	--	Writing Intensive
HIS 460-01	84136	Revolutionary America	Hollander	M	5:30pm-8:20pm	North America	--	Writing Intensive
HIS460-02	84137	Internationalizing the United States	McGreevey	MR	11:00am-12:20pm	North America	--	Writing Intensive
HIS463-01	84239	Secrets, Knowledge, and Secret Knowledge of the Early Modern World	Kovalev	TF	3:30pm-4:50pm	--	Yes	Writing Intensive
HIS 464-01	84139	History in Hollywood Films	Chazelle	T	5:30-8:20pm	--	--	Writing Intensive

Readings Seminars Descriptions

HIS450-01: Beyond Ars Erotica: Gender and Sexuality in South Asian History- Dr. Satyasikha Chakraborty

Michel Foucault's *History of Sexuality* sets up a contrast between *scientia sexualis* (science of sexuality) in the West and *ars erotics* (erotic arts) in the East. This course moves beyond the Eurocentric *ars erotica* framework to examine how gender and sexuality shaped South Asian history. How does South Asian history in turn complicate the very categories of 'gender' and 'sexuality' which emerged in the context of European and American history?

South Asia is home to one-fourth of the world's population! In this course we will examine the gendered pasts of South Asian politics and society from the Vedic age to the Mughal period, and from British colonialism to the postcolonial contemporary. Challenging the pervasive Hindu nationalist myth of a "glorious ancient Hindu India" that empowered women, we will proceed to deconstruct Western exotification of the medieval Islamic harem as an erotic and oppressive space. We will learn how European colonialism created new forms of inter-racial polygamous households in South Asia and why such "mixed" relationships eventually came to be strictly regulated. European colonialism also led to the criminalization of queer desires and homoerotic friendships that had a long history in South Asia – from the *Kamasutra* (200 CE) to early modern Persian poetry & miniature paintings. How was European imperialism itself a gendered project? We will examine British racialized self-projections of masculinity through legal reforms to "save" women from South Asian patriarchy. Anti-colonial nationalist movements in South Asia were also gendered. The nation itself was worshipped as a mother goddess. However, women who did not fit the Hindu upper-caste mold of "Mother India" were forced to labor in factories, brothels and plantations. Women were not just passive symbols of the nation, but active participants in nationalist and postcolonial South Asian politics and civil society. In the concluding weeks of the course, we will connect the colonial with the contemporary by analyzing debates over the uniform civil code, decriminalization of homosexuality, rape and anti-dowry laws.

HIS460-01: Revolutionary America- Dr. Craig Hollander

This course will examine the political rupture between Great Britain and its North American colonies. We will study the economic, political, and ideological origins of this epic break, as well as the ensuing War of

Independence. This course will also explore how the Revolution shaped the social, political, and legal structure of the United States. In the process, we will breathe new life into age-old questions about the American Revolution: When did it begin and end? What made it "revolutionary"? And just how "revolutionary" was it?

HIS460-02: Internationalizing the United States- Dr. Robert McGreevey

This seminar explores historical scholarship in the new field of the U.S. in the World. Focused on situating the modern history of the United States within transnational and global frameworks, the seminar will pair classics in the field with the most significant new work in order to track recent changes in how U.S. history is being taught and written. In analyzing changes in both U.S. history and historiography, students will develop their own critique of the readings and identify new contributions to scholarship.

HIS463-01: Secrets, Knowledge, and Secret Knowledge of the Early Modern World: Dr. Roman Kovalev

The course seeks to explore the advent of empirical and rational ("scientific" or "factual") knowledge that was used to construct early modern European (1500-1750) states and their empires. It shall examine how early modern ruling elites created information and disinformation derived from surveillance, espionage, intelligence gathering, mapping, drawing-painting, cataloging, indexing, academic research, and experimentation with the larger goals of gaining political, diplomatic, economic, military, technological, and scientific/medical advantages over their competitors.

HIS464-01: History in Hollywood Films: Dr. Celia Chazelle

This seminar will explore a range of historical themes and issues through the lens of film. The selection of movies reviewed, analyzed, and discussed will include fall new releases, when they arrive in local theaters, and some recent films now available on DVDs.

Fall 2019 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	84141	Senior Capstone Research Seminar	Shao	W	8:00am-10:50am	--	--	Writing Intensive
HIS 498-02	84142	Senior Capstone Research Seminar	Bender	M	5:30pm-8:20pm	--	--	Writing Intensive
HIS 498-03	84143	Honors Senior Capstone Research Seminar	Paces	M	2:00pm-4:50pm	--	--	Writing Intensive

Summer 2019

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 177-01	60199	20 th Century US History	Marino	Summer I	Online	--	--	Global
HIS 179-01	60153	African Americans to 1865	Fisher	Summer II- Tuesday/ Thursday	10:00 am- 1:15 pm (Blended)	--	--	Race & Ethnicity
HIS180-01	60401	African Americans 1865-Present	Audain	Summer I- M/T/W/R	10:00am- 1:45pm	--	--	Race & Ethnicity
HIS349-01	60438	Soviet Union	Kovalev	Summer I- W	12:00pm- 3:45pm (Blended)	Eurasia	--	Global
HIS461-01	60301	Gender, Film, and History in Eastern Europe	Paces	Summer I and Summer II T/R	10:00am- 1:30pm	Europe	--	Global

Frequently Asked Questions

1) Order of Courses – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course this fall. If you are taking Craft of History this coming fall, we recommend that you also enroll in a 100-level Gateway course. If you took Craft in the spring, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) Number of Courses per Semester – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) The History Minor Requirements - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) History Requirements for Education Double Majors - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) Education Course Order for History Secondary Education majors: EFN 299 and SED 224 must be completed prior to the Junior Field Experience (RAL328, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters. Practicum 2 must be taken the semester immediately after Practicum 1.

6) Economics Requirement for History Secondary Education Majors – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) Political Science Requirement for History Secondary Education Majors** - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

- b) POL 311 Presidency and American Congress
- c) POL 315 Parties, Interest Groups, and the Media
- d) POL 316 Public Opinion, Voting, and Elections
- e) POL 320 Constitutional Law

**This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110. It may take some time for the change in requirement to show on PAWS.