

Deaf Education Course Sequence

Courses in bold should be taken in the year/semester indicated.

The sequence below may vary by second major. Careful advisement from both a Deaf Education adviser and an adviser in the Second Major is warranted.

Fall	Spring
Year 1	
First Year Seminar (FSP) If possible, this should be a course with a global perspective. MAT 105, 106 or 200 (by advisement)	ASL 101 American Sign Language I
SLP 102 Language, Speech, Communication Development (should be taken in freshman or sophomore year)	WRI 102 (if needed) or SPE 203 The Psychological Development of Children & Adolescent with Disabilities (This course counts toward the psychology major.)
Course in Second Major	Course in Second Major
Year 2	
ASL 102 American Sign Language II	ASL 103 American Sign Language III
SLP 304 Audiological Assessment and Management of Hearing Loss Introduction to the Measurement of Hearing (must be taken in freshman or sophomore year)	MST 202 Methods of Teaching Science, Health and Technology (must be taken concurrently with MTT 202 and PRIOR to the junior year)
LNG 201 Introduction to the English Language (should be taken in freshman or sophomore year)	MTT 202 Teaching Mathematics (MAT 105, 106, or 200 is a prerequisite; must be taken concurrently with MST 202 and PRIOR to the junior year)
Course in Second Major	Course in Second Major
*Students with a GPA of 3.0 or higher may take a 5th course. This may be a course in the second major.	*Students with a GPA of 3.0 or higher may take a 5th course. This may be a course in the second major.
Year 3	
RAL 220 Literacy Strategies, Assessment & Instruction, K-3	DHH 350 Communication in Classrooms with Deaf & Hard of Hearing Students
DHH 303 Language Development in Deaf/HH Individuals (If possible, DHH majors should complete SLP 102 & LNG 201 prior to enrolling in DHH 303)	Course in Second Major
Course in Second Major	Course in Second Major
Course in Second Major	US History (Students should take a 100 or 300 level history course.)
*Students with a GPA of 3.0 or higher may take a 5th course.	*Students with a GPA of 3.0 or higher may take a 5th course.
Year 4	
DHH 423 Deaf Education Methods Across Educational Settings: Curricular Modifications & Assessment (Students must have current Mantoux clearance prior to this field experience.)	A science class - SCI 103 or SCI 104 are recommended
ECE 102 or RAL 225 or WGS 225 Children's Literature (English majors should consult an English adviser.)	Fine or Performing Arts Class (not a literature course) Art, Music, Dance, Theater (check list of approved courses)
Course in Second Major	Course in Second Major
**DFHH 522 Assistive Listening Devices & Auditory Management (It is highly recommended that students complete SLP 304	**DFHH 530 Speech Development in Deaf or Hard of Hearing Individuals

prior to taking this course.)	
	*Students with a GPA of 3.0 or higher may take a 5th course.
Upon completion of all requirements for the Deaf Education Major and for the Second Major as well as for the College's Liberal Learning Program, the BS Degree without Certification is awarded. Students must have a minimum of 32 <i>undergraduate</i> units for the BS degree.	
<p>Students who have a GPA of 3.0 or higher continue into the graduate portion of the program. Students must complete the online graduate application during the final undergraduate semester. The following additional courses are required for awarding of the MAT Degree.</p> <ul style="list-style-type: none"> • EDUC 513 Collaboration & Partnerships • RAL 579 Content Area Literacy or another approved reading/language arts course • EDUC 614 Creating & Sustaining Classroom Communities • ESLM 578 Theory & Practice of Teaching ESLM or ESLM 587 Curriculum & Methods for Multilingual Populations or ESL 579 Theory & Practice of Teaching the Bilingual Person in Content Areas • ELEM 520 Multicultural Social Studies • DFHH 690 Deaf Education Internship • DFHH 597 Seminar • ELEM 690 Elementary Education Internship • DFHH 700 Comprehensive Exam 	
Awarding of the MAT degree and Certifications in Deaf Education & Elementary Education	

*Two or three semesters of 5 courses will be needed if students are to complete the BS degree in 4 years. Two or three courses in summer school would alleviate the need for 5 courses/semester.

**Graduate course which does NOT count toward the BS degree.